***Reading***

* [www.speld.org.au](http://www.speld.org.au) > Learning at home > Decodable Readers.

Set 7 have the sounds that I have recommended revising for the coming fortnight or so. There are a total of 24 decodable books in this section, so plenty material available here. Again, there are worksheets linked to each of these also. If a printer is not available you could talk the child through some of the worksheets, where appropriate.

* **Continued reading of the online resourses on Folensonline.ie and cjfallon.ie**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | **Website/Publisher** | **Activities** | **Link** |
| **Junior Infants** | **Folens online** | * Look Out Teddy * Splash * The Lost Ball | <https://www.folensonline.ie/home/library/programmes/rzji/resources/>  **These books have an audio option. A child’s voice can be heard reading these books when the audio button is pressed.** |
| **Senior Infants** | **Folens online** | * Stop That Dog * The Big Horse * What a Mess | <https://www.folensonline.ie/home/library/programmes/rzji/resources/>  **These books have an audio option. A child’s voice can be heard reading these books when the audio button is pressed.** |
| **Juniors & Seniors** | **CJ Fallon online** | * A New Baby * Stories For You * Visiting * Look at This * Jen Plays Tricks * Len Likes to Hide * Hello! * I See, I See | **The homepage on CJ fallon has a direct link for parents to log in during the COVID-19 crisis.**  <https://my.cjfallon.ie/dashboard/resources>  There is also an extensive list of books under the ***Wonderland*** programme on this website.  **Continue to revise all blue, yellow and red tricky words.**  Juniors: blue and yellow set  Seniors: blue, yellow and red set |

***Phonics***

* Revise the last group of Jolly Phonics sounds using the Sounds Booklet. These sounds are qu, ou, oi, ue, er, ar. Listen to these songs using youtube/spotify. List words or try to find things containing these sounds.
* ***Sounds Like Phonics A and B (juniors and seniors)***  is a very easy to use and online resource available. No printer is required and the activities are very interactive.

https://slp.cjfallon.ie/  Sounds Like Phonics A & B

* [www.starfall.com](http://www.starfall.com)
* Senior Infants can continue revise the lists of words on their Sight and Sounds Book on page 33. To extend work from these lists the parent can call out a word from these pages and the child tries to write it.

Chapter 3 in this book is great for revision of sounds.

Beginning blends: Page 49

Ending blends: Page 50

Chapter 4 has all the CVC word families. Pages 52-56 have lists that the children can read. Alternatively, you could call out a word to your child and they could try to write it.

* Worksheets from Twinkl: the direct link will be attached at the end of the website post

***Writing***

Juniors

Now that you have the textbooks at home with you, you will have plenty of material for practice of letter formation and handwriting. Please continue with this as much as you can, even one page of handwriting a day would be very beneficial. They can continue to complete their Jolly Phonics Pupil book. There is lots of opportunity for revision here as we were nearing the end of this book.

Here are the alternative suggestions, as mentioned before:

* They can also trace the letters on this book using their finger.
* Tracing letters in sand, rice, flour etc…
* Drawing or writing with chalk outside
* Any drawing or colouring activities
* Copying letters or words that the parent has written
* Parent calls out a sound, child writes the sound
* Drawing pictures from a book, TV show or character that they like.
* Twinkl worksheets above if a printer is available

Seniors

Now that you have the textbooks at home with you, you will have plenty of material for practice of letter formation and handwriting. Please continue with this as much as you can, even one page of handwriting a day would be very beneficial.

Here are the some other suggestions, as mentioned before:

* Practice of letter formation.
* Writing words from the Sights and Sound Book. They can be copied or parent calls out the word and the child tries to write it.
* Tracing or copying words, letters or sentences from parent's writing.
* Write shorts notes, cards, greetings, messages, lists
* Twinkl worksheets above if printer is available.
* Home version of ‘My News’. Parent writes 3 sentences and child copies underneath. Child tries to write one line of their own work.
* Making signs or posters using a mixture of pictures or words.
* ‘Free Writing’: the child sounds out and writes anything they want. Let the child sound out the words and do not worry about correcting spellings.

***Gaeilge***

<https://www.folensonline.ie/home/library/programmes/abair-liom-junior-infants/resources/>

or

Search **Abair Liom A** using the website’s own search option

Click on ***resources***

Click on ***theme***

Revise Mé Féin agus Bia

|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | **Vocabulary** | **Phrases** | **Poem** |
| 1. **Mé Féin (Myself)** | dearg, súil, cluas, lámh, srón, béal, gruaig, méar, fiacla, cos, ceann, madra | Cé thusa? Is mise Seán  Seo í mo lámh etc…. | Lámh, lámh eile a haon, a dó |
| 1. **Bia (Food) An Bosca Lóin** | glas, bosca lóin, úll, oráiste, ceapaire, uisce, bainne, ag ithe, ag ól | Tá \_\_\_ i mo bhosca lóin.  Tá mé ag ithe/ag ól.  Is maith/Ní maith liom \_\_\_. | Listen to the song  Cad atá i do bhosca lóin? |

The conversations can be played and listened to repeatedly. There is a nice, simple question (ceisteanna) game to go with each converstion (comhrá).

There is also an interactive game to go with each theme.

***Maths***

As with the handwriting, now that you have the maths books at home you will see that there is plenty opportunity for practice and revision of addition, partitioning and number formation. If you could get at least one page covered in the day it would be very beneficial and would help to keep your child in touch. I will not dictate what page this would be as everyone works differently at home as it is best that you would work at the pace of the child. Short daily practice from the Busy at Maths book and/or Figure it Out will keep them in touch with the basic skills.

I will also attach some STEM (science, technology, engineering and maths) activities that you could get involved with that take learning out of the textbooks and engage the children in more hands on activities.

* A Tornado in a Bottle <https://www.sfi.ie/site-files/primary-science/media/pdfs/col/sci_at_home_tornado.pdf>
* Design a Boat <https://www.sfi.ie/site-files/primary-science/media/pdfs/col/design_a_boat.pdf>
* Design a Bridge <https://www.sfi.ie/site-files/primary-science/media/pdfs/col/design_a_bridge.pdf>
* Design and Make Traffic Lights <https://www.sfi.ie/site-files/primary-science/media/pdfs/col/dpsm_traffic_lights_activity.pdf>
* Gravity activity <https://www.sfi.ie/site-files/primary-science/media/pdfs/col/gravity_activity.pdf>
* How Plants Drink <https://www.sfi.ie/site-files/primary-science/media/pdfs/col/sci_at_home_how_plants_drink.pdf>
* Investigating Slopes <https://www.sfi.ie/site-files/primary-science/media/flash/act23/Investigating_Slopes_Activity.pd>