**Suggested Work for Third, Fourth and Fifth Class**

**Tues 5th May – Fri 8th May**

**Rang a Trí, Rang a Ceathair agus Rang a Cúig –**

**Cén séasúr atá ann anois?** An Samhradh (Summer) atá ann anois.

**Cén séasúr atá thart?** Tá an t-Earrach thart. (Spring is over.)

**Cad iad míonna an tSamhraidh?** Is iad Bealtaine, Meitheamh agus Iúil míonna an tSamhraidh. (May, June and July are the months of Summer.)

**Cén mí atá thart?** Tá mí Aibreán thart. (April is over.)

**Cén lá atá ann inniu?** Inniu an Luan, (Mon) Inniu an Mháirt, (Tues) Inniu an Chéadaoin, (Wed) Inniu an Déardaoin, (Thurs) Inniu an Aoine, (Fri) Inniu an Satharn, (Saturday) Inniu an Domhnach, (Sun)

If you search for your Seo Leat book on cjfallon.ie and click all resources, you will find an animated comic strip which reads the story for you, to make it easier to understand.

Seo Leat 3 p90-95

Fuaimeanna agus Focail - next unit

Seo Leat 4 p90-95

Ceartlitriú 4 p63-65

Seo Leat 5 p 83-85

Ceartlitriú 5p 38-40

**English Third, Fourth and Fifth**

Spell Well - work on with a unit each week.

Choose a story from your English book, this time, a fiction story and write about your favourite character. Mention the appearance of the character. What does the character say and do in the story? What kind of person is the character? Explain why you think so.

Look up any hard words in the dictionary and write their meaning. Try to make up a sentence for each hard word. (Orally)

Choose a book you have read and write a book review about it. Include the following headings;

Title, Author, Illustrator (if mentioned), Summary of the Story, My Favourite Part of the Book

Handwriting – you might like to practise some handwriting during the week.

**Fifth Class –** read 4 pages of Read at Home 5 each day.

**Maths Third, Fourth and Fifth**

Go outside with your skipping rope or skip around your garden or yard while skip counting in 2’s to 24 and back, 4’s to 48 and back, 8’s to 96 and back, 5’s to 60 and back, 10’s to 120 and back.

Work on with Master Your Maths, each week. Remember the Friday test.

Try some fun activities at [www.topmarks.co.uk](http://www.topmarks.co.uk)

**Maths books are available on** [**www.cjfallon.ie**](http://www.cjfallon.ie) if you don’t have your book at home.

Busy at Maths 3 p 144-146 Weblink tutorials are available on cjfallon.ie for p145 and 146

Busy at Maths 4 p 105, 107 and 110 Weblink tutorial available for p 105

Busy at Maths 5 p 50 and 72

**History/Geography Third, Fourth and Fifth**

You might like to begin a project on **– “Limerick, My County,”** which can be continued next week.

Some aspects to consider include – Limerick hurling, rugby in Thomond Park, famous people in Co. Limerick, tourist attractions in Co.Limerick, The River Shannon, The Galtee Mountains

**Science Third, Fourth and Fifth**

You might like to try these activities on Bridges and forces linking with the Cúla 4 ar Scoil theme;

<https://www.sfi.ie/site-files/primary-science/media/pdfs/col/design_a_bridge.pdf>

<https://www.sfi.ie/site-files/primary-science/media/pdfs/col/dps_maths_bridges_activity.pdf>

**Drama/Art Third, Fourth and Fifth**

Draw, sketch or paint the view from your window or garden. If you want to send me a photo of it, we can make it part of a Lockdown 2020 Exhibition. You are the artist, pretend you are telling the Art Gallery director the story behind your piece of Art and why you think it belongs in the exhibition. Does it tell us something about life during the Lockdown?

**Music Third, Fourth and Fifth** Following on from listening to Carnival of the Animals, a couple of weeks ago, go to [www.classicsforkids.com](http://www.classicsforkids.com/)  Take a look at the Instruments of the Orchestra. In the composers section please click on ‘S’ for Camille Saint-Saëns. He’s the composer who wrote ‘The carnival of the Animals’ – write down four facts about him.

**PE Third, Fourth and Fifth**

Following on from last week’s obstacle course, can you design a home fitness circuit, by putting three or four of your favourite activities together and repeating them a number of times, e.g., skip for a minute, shoot basketball hoops for a minute, run around the yard/garden/on the spot for a minute, dance for a minute/do jumping jacks.

If you haven’t already done so, please remember to complete your activity diary and send it back to the school as part of our Active Flag application process. You might even like to do it as Gaeilge!

**Religion/SPHE Third, Fourth and Fifth**

Read p 45 in Friends in Faith. It is available on [www.cjfallon.ie](http://www.cjfallon.ie)

How do you think Jesus’ friends felt after his death?

How do you think they felt when they heard that he had risen from the dead?

Are there any friends you miss, at the moment? How could you connect with them?