***Reading***

* [www.speld.org.au](http://www.speld.org.au) > Learning at home > Decodable Readers.

Set 5 and Set 6 have the sounds that I have recommended revising for the coming fortnight or so. Again, there are worksheets linked to each of these also. If a printer is not available you could talk the child through some of the worksheets, where appropriate.

* **Continued reading of the online resourses on Folensonline.ie and cjfallon.ie**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | **Website/Publisher** | **Activities** | **Link** |
| **Junior Infants** | **Folens online** | * Look Out Teddy * Splash * The Lost Ball | <https://www.folensonline.ie/home/library/programmes/rzji/resources/>  **These books have an audio option. A child’s voice can be heard reading these books when the audio button is pressed.** |
| **Senior Infants** | **Folens online** | * Stop That Dog * The Big Horse * What a Mess | <https://www.folensonline.ie/home/library/programmes/rzji/resources/>  **These books have an audio option. A child’s voice can be heard reading these books when the audio button is pressed.** |
| **Juniors & Seniors** | **CJ Fallon online** | * A New Baby * Stories For You * Visiting * Look at This * Jen Plays Tricks * Len Likes to Hide * Hello! * I See, I See | **The homepage on CJ fallon has a direct link for parents to log in during the COVID-19 crisis.**  <https://my.cjfallon.ie/dashboard/resources>  There is also an extensive list of books under the ***Wonderland*** programme on this website.  **Continue to revise all blue, yellow and red tricky words.**  Juniors: blue and yellow set  Seniors: blue, yellow and red set |

***Phonics***

* Revise the next two groups of Jolly Phonics sounds using the Sounds Booklet. These sounds are z, w, ng, v, u, x, oo, *oo*, ch, sh, th. Listen to these songs using youtube/spotify. List words or try to find things containing these sounds.
* ***Sounds Like Phonics A and B (juniors and seniors)***  is a very easy to use and online resource available. No printer is required and the activities are very interactive.

https://slp.cjfallon.ie/  Sounds Like Phonics A & B

* [www.starfall.com](http://www.starfall.com)
* Senior Infants can continue revise the lists of words on their Sight and Sounds Book on pages 25 and 29. To extend work from these lists the parent can call out a word from these pages and the child tries to write it.
* Worksheets from Twinkl: the direct link will be attached at the end of the website post

***Writing***

Juniors

Continued practice of letter formation is very important. Your child can trace letters/words that you write for them or write letters/words using the Sight and Sounds book as a guide.

* They can also trace the letters on this book using their finger.
* Tracing letters in sand, rice, flour etc…
* Drawing or writing with chalk outside
* Any drawing or colouring activities
* Copying letters or words that the parent has written
* Parent calls out a sound, child writes the sound
* Drawing pictures from a book, TV show or character that they like.
* Twinkl worksheets above if a printer is available

Seniors

* Practice of letter formation.
* Writing words from the Sights and Sound Book. They can be copied or parent calls out the word and the child tries to write it.
* Tracing or copying words, letters or sentences from parent's writing.
* Write shorts notes, cards, greetings, messages, lists
* Twinkl worksheets above if printer is available.
* Home version of ‘My News’. Parent writes 3 sentences and child copies underneath. Child tries to write one line of their own work.
* Making signs or posters using a mixture of pictures or words.
* ‘Free Writing’: the child sounds out and writes anything they want. Let the child sound out the words and do not worry about correcting spellings.

***Gaeilge***

<https://www.folensonline.ie/home/library/programmes/abair-liom-junior-infants/resources/>

or

Search **Abair Liom A** using the website’s own search option

Click on ***resources***

Click on ***theme***

You will see an option of ten themes. The following two theme can be revised:

|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | **Vocabulary** | **Phrases** | **Poem** |
| 1. **An Teilifís** | teilifís, cartún, tolg, cathaoir, ríomhaire, ag féachaint ar an teilifís, ag gáire, ag caoineadh, ina luí | Tá cartún ar an teilifís. Tá \_\_\_ ag féachaint ar an teilifís. Tá \_\_\_ ag gáire/caoineadh.**.** | Amhrán: ‘Is Maith Liom an Teilifís’ Dán: ‘Páiste Beag’ |

The conversations can be played and listened to repeatedly. There is a nice, simple question (ceisteanna) game to go with each converstion (comhrá).

There is also an interactive game to go with each theme.

***Maths***

* Continued counting of items accurately while pointing at them or touching them. E.g. counting forks, spoons, bowls, toys etc... focus on not leaving any items out. Accuracy is more important than getting to a high number.
* Continue to trace and write numbers for correct number formation. Parent to dot numbers if necessary. 0-5 for Junior Infants. 0-10 for Senior Infants

**Juniors**

Addition using pictures and numbers up to 5. E.g. 2 and 3 make 5

In Junior Infants the words ‘***and’ ‘make’*** are used instead of the symbols **+ =**

I have attached worksheets at the end of this post on the website

**Seniors**

Addition using pictures and numbers up to 10 using the symbols + and =

The children could also try adding 3 sets together e.g. 2 + 1 + 3 = 6

I have attached worksheets at the end of this post on the website

Time: Reading the clock at ‘**o clock’** times only

Use the language ‘***long hand and short hand’***

Draw the hands on a blank clock

Read the time on a clock

Make a clock using a paper plate