WEEKLY TIMETABLE OF ACTIVITIES FOR PRIMARY PLANET READERS

ACTIVITIES UPLOADED DAILY AT [WWW.THEPRIMARYPLANET.IE](http://WWW.THEPRIMARYPLANET.IE)

MAGAZINES CAN BE READ ONLINE AT [WWW.NEWSMAGMEDIA.IE](http://WWW.NEWSMAGMEDIA.IE)

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| ACTIVITY #1  DAILY QUIZ | ACTIVITY #1  DAILY QUIZ | ACTIVITY #1  DAILY QUIZ | ACTIVITY #1  DAILY QUIZ | ACTIVITY #1  DAILY QUIZ |
| ACTIVITY #2  MENTAL  MATHS | ACTIVITY #2  MENTAL MATHS | ACTIVITY #2  MENTAL MATHS | ACTIVITY #2  MENTAL MATHS | ACTIVITY #2  MENTAL MATHS |
| **ACTIVITY #3**  **WRITING:**  **RECOUNT WRITING** | **ACTIVITY #3**  **WRITING:**  **WRITING TO SOCIALISE** | **ACTIVITY #3**  **WRITING:**  **PERSUASIVE WRITING** | **ACTIVITY #3**  **WRITING:**  **NARRATIVE WRITING** | **ACTIVITY #3**  **WRITING:**  **PERSUASIVE WRITING** |
| ACTIVITY #4  COMPREHENSION  ACTIVITY | ACTIVITY #4  GRAMMAR  ACTIVITY | ACTIVITY #4  CLOZE TEST  ACTIVITY | ACTIVITY #4  MATHS STORY  ACTIVITY | ACTIVITY #4  VOCABULARY  ACTIVITY |

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| DAILY QUIZ | MENTAL MATHS | WRITING | COMPREHENSION ACTIVITY |
| A 10-question general knowledge audio quiz posted online every day at 9:20 a.m.  **Children listen to an audio file, where we call out the questions.** Answers are given the following day. A fun warm-up activity. | A 15-question mental maths audio activity posted online every day at 9:20 a.m. **Children listen to an audio file, where we call out the questions.** They can write down their answers and later type them in the comment box provided. Answers are given the following day. A fun maths activity. | This week, we are moving away from the Paragraph Project – the kids really loved this – and are focusing on four writing genres:  **Monday: Recount Writing** m (A Day in the Life of a Healthcare worker  **Tuesday: Writing to Socialise** Acrostic Poems  **Wednesday: Persuasive Writing** Closing Schools – Right or Wrong  **Thursday: Report Writing** My favourite thing I learned in the April Issue of *TPP*  **Friday: Recount Writing**  You have got to read this book! | This week’s comprehension activity requires the children to skim and scan their online edition of *The Primary Planet* for the answers. We’ll give page number clues where needed.  **32-QUIZ Part III**  Children can type their answers in the comment box provided, or download and print the related worksheet. |
| GRAMMAR ACTIVITY | CLOZE TEST ACTIVITY | MATHS STORY ACTIVITY | VOCABULARY ACTIVITY |
| This week’s grammar activity requires the children to edit and correct a news article related to this month’s *Primary Planet*.  We’ll give the children a list of what they need to find. E.g. spelling mistakes, incorrect words, punctuation, etc.  Children can type their answers in the comment box provided, or download and print the related worksheet.  **Answers will be posted Friday morning** | This week’s Cloze Test activity requires the children to fill in the blanks of a related article.  **COUNTY FACT-IVITY #4**  We’ll give the children a list of words to choose from and they can type their answers in the comment box provided.  **Answers will be posted Friday morning** | This week’s Maths Story activity is taken straight from this month’s issue.  Here, we challenge the children to work out the answers before typing them into the comment box provided.  Maths Story – 7 more questions based on this month’s  Maths Story: A Tough Day of Travelling  **Answers will be posted Friday morning** | This week’s vocabulary enrichment activity challenges the children to find words throughout the magazine that match the definitions we provide. Clues provide differentiation and children can type their answers into the comment box provided. |

**MAY ISSUE ONLINE MAY 1**

**If you would like to give a shout-out to your pupils after the QUIZ or MENTAL MATHS, send me an email and I’ll read out the message. These two daily activities are getting hundreds of entries, so if you are sending out these activities for children to do, there’s a good chance they will hear your shout-out at some stage 😊 It’s a nice way to stay in touch with them and encourage them to keep working away.**

**If there is anything else I can do regarding resources, just ask. Happy to help in any way I can 👍**