***Reading***

* [www.speld.org.au](http://www.speld.org.au) > Learning at home > Decodable Readers.

Set 3 and Set 4 have the sounds that I have recommended revising for the coming fortnight or so. There are a total of 45 books in these sets so there is plenty of material here. There are worksheets linked to each of these also. If a printed is not available you could talk the child through some of the worksheets, where appropriate.

* Some very appealing books have been made available on Collins Big Cat ebooks. The username is [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk) and password is Parents20!
* **Continued reading of the online resourses on Folensonline.ie and cjfallon.ie**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | **Website/Publisher** | **Activities** | **Link** |
| **Junior Infants** | **Folens online** | * Look Out Teddy * Splash * The Lost Ball | <https://www.folensonline.ie/home/library/programmes/rzji/resources/>  **These books have an audio option. A child’s voice can be heard reading these books when the audio button is pressed.** |
| **Senior Infants** | **Folens online** | * Stop That Dog * The Big Horse * What a Mess | <https://www.folensonline.ie/home/library/programmes/rzji/resources/>  **These books have an audio option. A child’s voice can be heard reading these books when the audio button is pressed.** |
| **Juniors & Seniors** | **CJ Fallon online** | * A New Baby * Stories For You * Visiting * Look at This * Jen Plays Tricks * Len Likes to Hide * Hello! * I See, I See | **The homepage on CJ fallon has a direct link for parents to log in during the COVID-19 crisis.**  <https://my.cjfallon.ie/dashboard/resources>  There is also an extensive list of books under the ***Wonderland*** programme on this website.  **Continue to revise all blue, yellow and red tricky words.**  These are sight words that cannot be sounded out  Senior Infants can include Red Tricky words also |

***Phonics***

* Revise the next two groups of Jolly Phonics sounds using the Sounds Booklet. These sounds are g, o, u, l, f, b, ai, j, oa, ie, ee. Listen to these songs using youtube/spotify. List words or try to find things containing these sounds.
* ***Sounds Like Phonics A and B (juniors and seniors)***  is a very easy to use and online resource available. No printer is required and the activities are very interactive. Link attached
* Blending orally: using the sounds above the parent says three sounds slowly to make a word e.g. l-o-g and the child has to say the word. Swap the first sound to make rhyming words e.g. log, bog, jog. Use the sounds from the previous groups too.
* [www.starfall.com](http://www.starfall.com)
* Senior Infants can continue revise the lists of words on their Sight and Sounds Book on pages 7, 13, 17, 21. To extend work from these lists the parent can call out a word from these pages and the child tries to write it.
* Worksheets from Twinkl: the direct link will be attached below

1. Rhyming words activity sheet attachment
2. CVC words reading activity sheet attachment
3. Continue with the CVC word activity booklet mentioned before Easter attachment
4. Phase Two CVC word building attachment

I have attached these in PDF. I understand that you may not have access to a printer, however, it would be possible to create your own simple version of some of these work sheets on a blank page.

***Writing***

Juniors

Practice of letter formation is very important. Your child can trace letters/words that you write for them or write letters/words using the Sight and Sounds book as a guide.

* They can also trace the letters on this book using their finger.
* Tracing letters in sand, rice, flour etc…
* Drawing or writing with chalk outside
* Any drawing or colouring activities
* Copying letters or words that the parent has written
* Parent calls out a sound, child writes the sound
* Drawing pictures from a book, TV show or character that they like.
* Twinkl worksheets above if a printer is available

Seniors

* Practice of letter formation.
* Writing words from the Sights and Sound Book. They can be copied or parent calls out the word and the child tries to write it.
* Tracing or copying words, letters or sentences from parent's writing.
* Write shorts notes, cards, greetings, messages, lists
* Twinkl worksheets above if printer is available.
* Home version of ‘My News’. Parent writes 3 sentences and child copies underneath. Child tries to write one line of their own work.
* Making signs or posters using a mixture of pictures or words.
* ‘Free Writing’: the child sounds out and writes anything they want. Let the child sound out the words and do not worry about correcting spellings.

***Gaeilge***

<https://www.folensonline.ie/home/library/programmes/abair-liom-junior-infants/resources/>

or

Search **Abair Liom A** using the website’s own search option

Click on ***resources***

Click on ***theme***

You will see an option of ten themes. The following two themes can be revised:

|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | **Vocabulary** | **Phrases** | **Poem** |
| 1. **Éadaí** | t-léine, geansaí, sciorta, stocaí, hata, gúna, bróga, bríste, oráiste | Tá **hata** orm (t’léine, sciorta etc..)  Tá dath **oráiste** ar an **hata.** | Rólaí Pólaí |
| 1. **Sa Bhaile** | Teach, díon, simléar, an chistin, an seomra suite, an gháirdín, doras, fuinneog, cathaoir, bord, corcra | Seo an **an chistin/gháirdín/simléar** etc..  Tá mé **sa gháirdín/sa chistin/sa seomra suite** | Listen to the song  Sa Teach |

The conversations can be played and listened to repeatedly. There is a nice, simple question (ceisteanna) game to go with each converstion (comhrá).

There is also an interactive game to go with each theme.

***Maths***

* I have attached a document on the website that lays out the language that is used in early maths activities. Much of this language could be incorporated into day to day conversation in an informal, yet very beneficial manner. (PDST Language of Early Years Maths) attachment
* Counting items accurately while pointing at them or touching them. E.g. counting forks, spoons, bowls, toys etc... focus on not leaving any items out. Accuracy is more important than getting to a high number.
* Continue to trace and write numbers for correct number formation. Parent to dot numbers if necessary. 0-5 for Junior Infants. 0-10 for Senior Infants
* Combining/adding sets of objects, up to 5 for Juniors, up to 10 for Seniors. Using actual items such as lego pieces. Counting items separately and then put together and count all items together. There are a lot of worksheet on Twinkl to help with this. If you don’t have access to a printer simple dots on a page would suffice for adding up. Child writes the number below the number of dots that you have drawn. E.g. 2 + 3 = 5. Dots above the number
* Money:

1. Recognise, sort and name 1c, 2c, 5c and 10c coins, recognise and use coins up to 10c, select the appropriate coins in simple shopping activities.
2. Sort out a pile of change into 1c, 2c, 5c and 10c bundles.
3. Do crayon rubbings of the above coins. Put the coin under the page and turn rub the page with the side of a crayon or pencil.
4. Juniors count coins together adding up to 5c, seniors adding to 10c.
5. Make a simple shop and label items with a price tag of the above number. Role play of customer and shopkeeper.

***Play***

To link with the topic of money in maths the children could play Supermarket. The following are some ideas for this:

**Junk Art:** Building things from recyclables such as cardboard boxes, cereal boxes, kitchen roll inserts. The children could build a pretend shopping trolley from a cardboard box, build a car to travel to the shop. Children have wonderful imaginations and would easily come up with their own ideas if provided with the materials.

**Role play**: The children could set up their own shop using items from home. They could roleplay customer and shopkeeper with other members of the household. All items could be labelled with price tags to link with the money in maths.

**Play doh**: Shaping playdoh into the shapes of fruit and vegetables for sale in the shop.

**Small world play**: Dolls house, army, castles or any miniature small world play

**Writing:** Draw, colour or write signs or posters for the shop. Writing price tags and labels.

**Building/Construction**: use of any sort of building blocks, lego, straws, wooden blocks

**Sand and water play**: Digging, building, searching, moulding, pouring and creating with sand and water. Deli counter at shop filling cups, bowls and containers for lunch etc…. coffee and tea station at shop